

## **Allons-y (chapters 1-4) / ROSETTA STONE**

Exercises for chapters 1-4 are on the Level 1 (CD # 1) and Level II ( CD # 2) CDs

**Each Level contains 10 units and each unit contains a certain number of lessons**

**Once you enter the lesson you can practice writing, reading, pronunciation  
and listening comprehension skills:**

**A/B listening exercises/pronunciation**

**C – writing**

**D – pronunciation-recording own voice**

**You will do all the exercises in the given A,B,C, D skill units  
(unless otherwise noted)**

**For the recording section, you have a choice of speeds for each expression or word pronounced. Listen at the "normal" speed and then slow it down to record your speech to try to get your pronunciation to match the pattern shown by the native speaker. Keep repeating until you are comfortable with the pronunciation and then, to force yourself to speak more rapidly, practice saying the expression *along with the native speaker*. Do this at a slower speed at first, but keep going until you can pronounce the statements at the normal speed.**

### **Preliminary Chapter:**

**Conventions sociales:**

**Level 2**

**Unit 10**

**Lesson 2**

**Rencontres et conversations:**

**Level 2**

**Unit 10**

**Lesson 10**

**Au restaurant:**

**Level 2**

**Unit 16**

**Lesson 02**

	Chapter 1
<i>Indefinite articles singular and plural of nouns</i>	Level 1 Unit 1 Lesson 01 and 05
<i>Er- verbs</i>	Level 1 Unit 1 Lesson 02  1 (sauter) 4 (marcher) 5 (danser) 8 (sauter) 9 (tomber) 10 (nager) Exception (courir, lire)
<i>Interrogative form</i>	Level 1 Unit 1 Lesson 07 A / listening comprehension (introduce colors) Exc. 1 (1-5) Exc 2 (1-6)  Also Unit 4 Lesson 01
<i>être (in this unit combined with avoir – students should do just être)</i>	Level 1 Unit 6 Lesson 01
<i>Frequence : toujours, quelquefois jamais....</i>	Level 2 Unit 12 Lesson 01
<i>Nationalities; people, languages</i>	Level 2 Unit 15 Lesson 04

	<b>Chapter 2</b>
<i>Avoir and être</i>	repeat Level 1 Unit 6 Lesson 11 (this time do all)
<i>Negation</i>	Level 1 Unit 2 lesson 6
<i>Possessive adj.</i>	Level 1 Unit 5 Lesson 02
<i>Qui and Que</i>	Level 1 Unit 1 Lesson 10
<i>Descriptions of people: adjectives</i>	Level 1 Unit 3 Lesson 01  Level 1 Unit 2 Lesson 03 (grand et petit)
<i>Numbers</i>	Level 1 Unit 1 Lesson 4, Lesson 6 ( numbers 1-10) Unit 4 Lesson 3 (numbers 1 to 100) Unit 5 Lesson 1 (addition, subtraction, multiplication)
<i>House, Furniture</i>	Level 2 Unit 18 Lesson 03

	<b>Chapter 3</b>
<i>Prepositions</i>	<p><b>Endroits/Prepositions:</b>  <b>Level 1</b>  <b>Unit 8</b>  <b>Lesson 9</b></p> <p><b>Prepositions:</b>  <b>Level 1</b>  <b>Unit 2</b>  <b>Lesson 8 (dans, sur, sous..)</b></p> <p><b>Unit 7</b>  <b>Lesson 7 (+ derriere, devant etc.)</b>  <b>Also see Lesson 9</b></p>
<i>Directions:</i>  <i>Où est...?</i>	<b>Level 1</b> <b>Unit 8</b> <b>Lesson 10</b>
<i>Telling time</i>	<b>Level 1</b> <b>Unit 3</b> <b>Lesson 10</b>
<i>Imperative</i>	<b>Level 2</b> <b>Unit 12</b> <b>Lesson 06</b>

	<b>Chapter 4</b>
<i>Days of the week/months</i>	Level 2 Unit 15 Lesson 02
<i>Seasons</i>	Level 1 Unit 7 Lesson 4
<i>Pronominal/ reflexive verbs</i>	Level 2 Unit 10 Lesson 7
<i>Asking for directions/ travel/ banking transactions</i>	Level 2 Unit 12 lesson 3
<i>Vouloir/avoir besoin de</i>	Level 2 Unit 9 lesson 7
<i>Travel and transportation</i>	Level 2 Unit 10 Lesson 03
<i>Calendar, dates conventions</i>	Level 2 Unit 15 lesson 07